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ACTIVE ARCHIVE

ID	MM-DD ASSIGNED	SEC	TITLE	DUE	REVIEW ROUND
2467	07-25	ART	MOODLE AND NURSING TEACHING - A BRIEF EXPERIENCE REPORT	08-08	1

1 - 1 of 1 Items

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SUBMISSION TO BE REVIEWED

Title	Moodle and nursing teaching – a brief experience report
Journal Section	Original Articles
Abstract	Distance-learning based on the web and Technology Information (TI) have been important in recent health policy initiatives, but still a challenge for nursing. This article points out an experience with Moodle to support <i>Nurse Education</i> .
Submission Editor	Isabel Cruz  (Editing)
Submission Metadata	VIEW METADATA

REVIEW SCHEDULE

Editor's Request	2009-07-25
Your Response	—
Review Submitted	—
Review Due	2009-08-08

REVIEW STEPS

1. Notify the submission's editor as to whether you will undertake the review.
Response Will do the review  Unable to do the review 
2. If you are going to do the review, consult Reviewer Guidelines below.
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Submission will be made available, if and when reviewer agrees to undertake review
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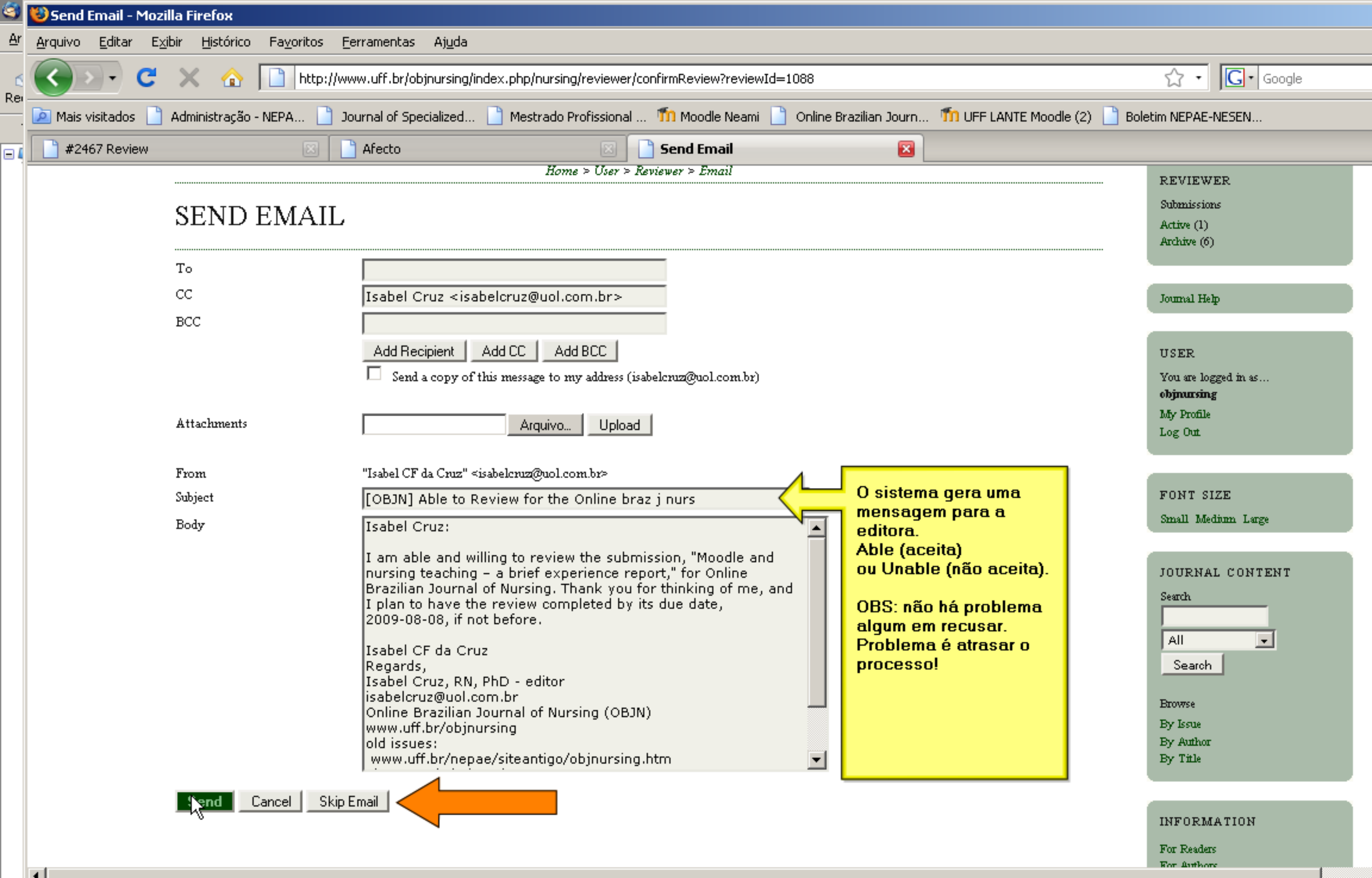
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SEND EMAIL

To:

CC: Isabel Cruz <isabelcruz@uol.com.br>

BCC:

Send a copy of this message to my address (isabelcruz@uol.com.br)

Attachments:

From: "Isabel CF da Cruz" <isabelcruz@uol.com.br>

Subject: [OBJN] Able to Review for the Online braz j nurs

Body

Isabel Cruz:

I am able and willing to review the submission, "Moodle and nursing teaching - a brief experience report," for Online Brazilian Journal of Nursing. Thank you for thinking of me, and I plan to have the review completed by its due date, 2009-08-08, if not before.

Isabel CF da Cruz
Regards,
Isabel Cruz, RN, PhD - editor
isabelcruz@uol.com.br
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		10:50
		10:02
		24/7/2009 1
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		22/7/2009 0
		24/7/2009 1
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		24/7/2009 1
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		22/7/2009 0

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Assunto: [OBJN] Able to Review for the Online braz j nurs
De: [Isabel CF da Cruz](#)
Data: 10:47
Cc: [Isabel Cruz](#)

Isabel Cruz:

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Isabel CF da Cruz
 Regards,
 Isabel Cruz, RN, PhD - editor
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Title	Moodle and nursing teaching – a brief experience report
Journal Section	Original Articles
Abstract	Distance-learning based on the web and Technology Information (TI) have been important in recent health policy initiatives, but still a challenge for nursing. This article points out an experience with Moodle to support <i>Nurse Education</i> .
Submission Editor	Isabel Cruz (Editing)
Submission Metadata	VIEW METADATA

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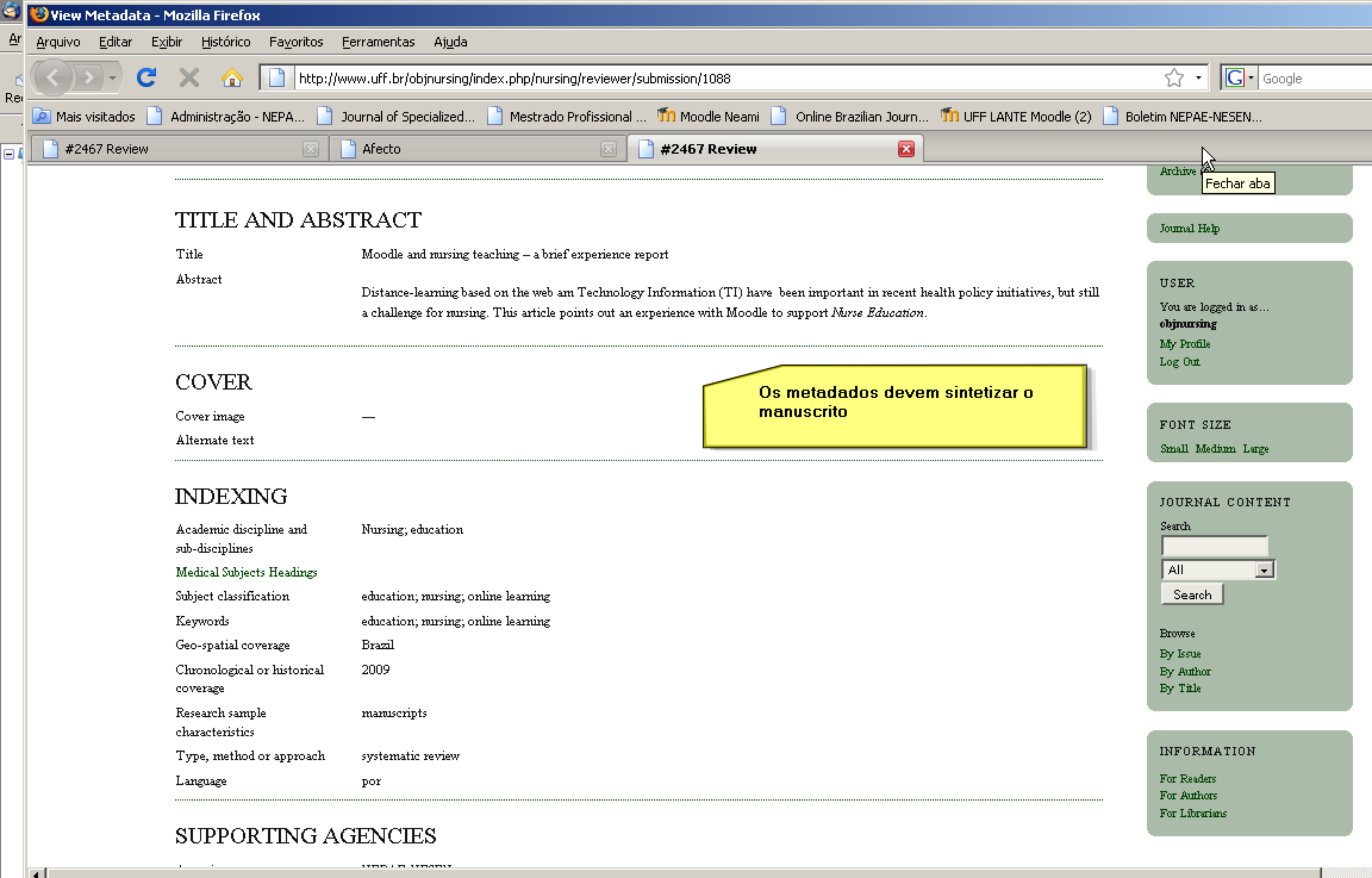
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TITLE AND ABSTRACT

Title Moodle and nursing teaching – a brief experience report

Abstract Distance-learning based on the web and Technology Information (TI) have been important in recent health policy initiatives, but still a challenge for nursing. This article points out an experience with Moodle to support *Nurse Education*.

COVER

Cover image —

Alternate text

Os metadados devem sintetizar o manuscrito

INDEXING

Academic discipline and sub-disciplines Nursing; education

Medical Subjects Headings

Subject classification education; nursing; online learning

Keywords education; nursing; online learning

Geo-spatial coverage Brazil

Chronological or historical coverage 2009

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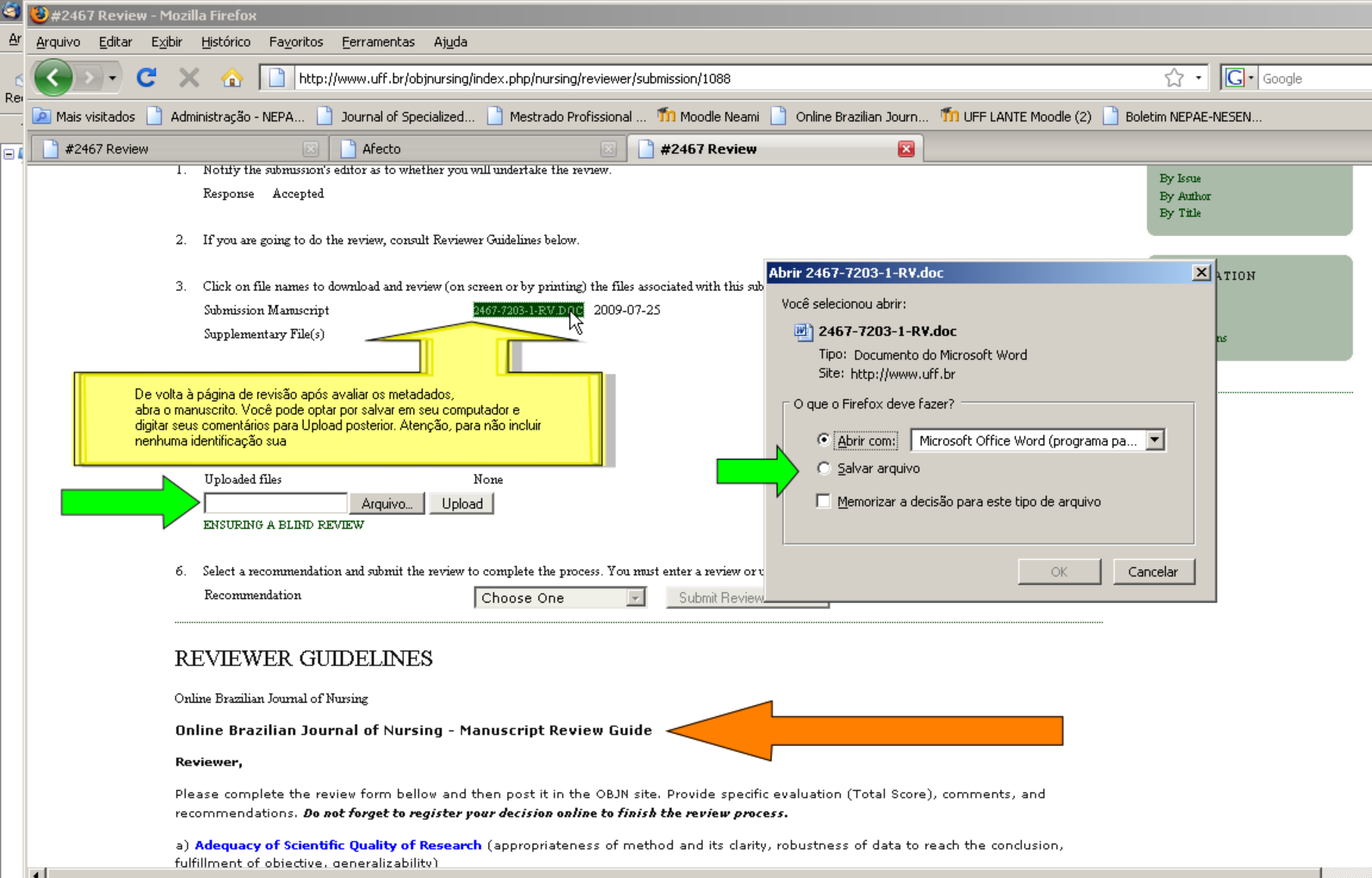
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a) **Adequacy of Scientific Quality of Research** (appropriateness of method and its clarity, robustness of data to reach the conclusion, fulfillment of objective, generalizability)



O arquivo em word é apresentado para sua avaliação. Siga o Review Manuscript Guide do OBJN, para facilitar inclusive a comunicação com o(a) autor(a).

Moodle and nursing teaching – a brief experience report

Moodle e o ensino de enfermagem – breve relato de experiência

Abstract. Distance-learning based on the web and Technology Information (TI) have been important in recent health policy initiatives, but still a challenge for nursing. This article points out an experience with Moodle to support Nurse Education.

Keywords: internet; teaching; nursing

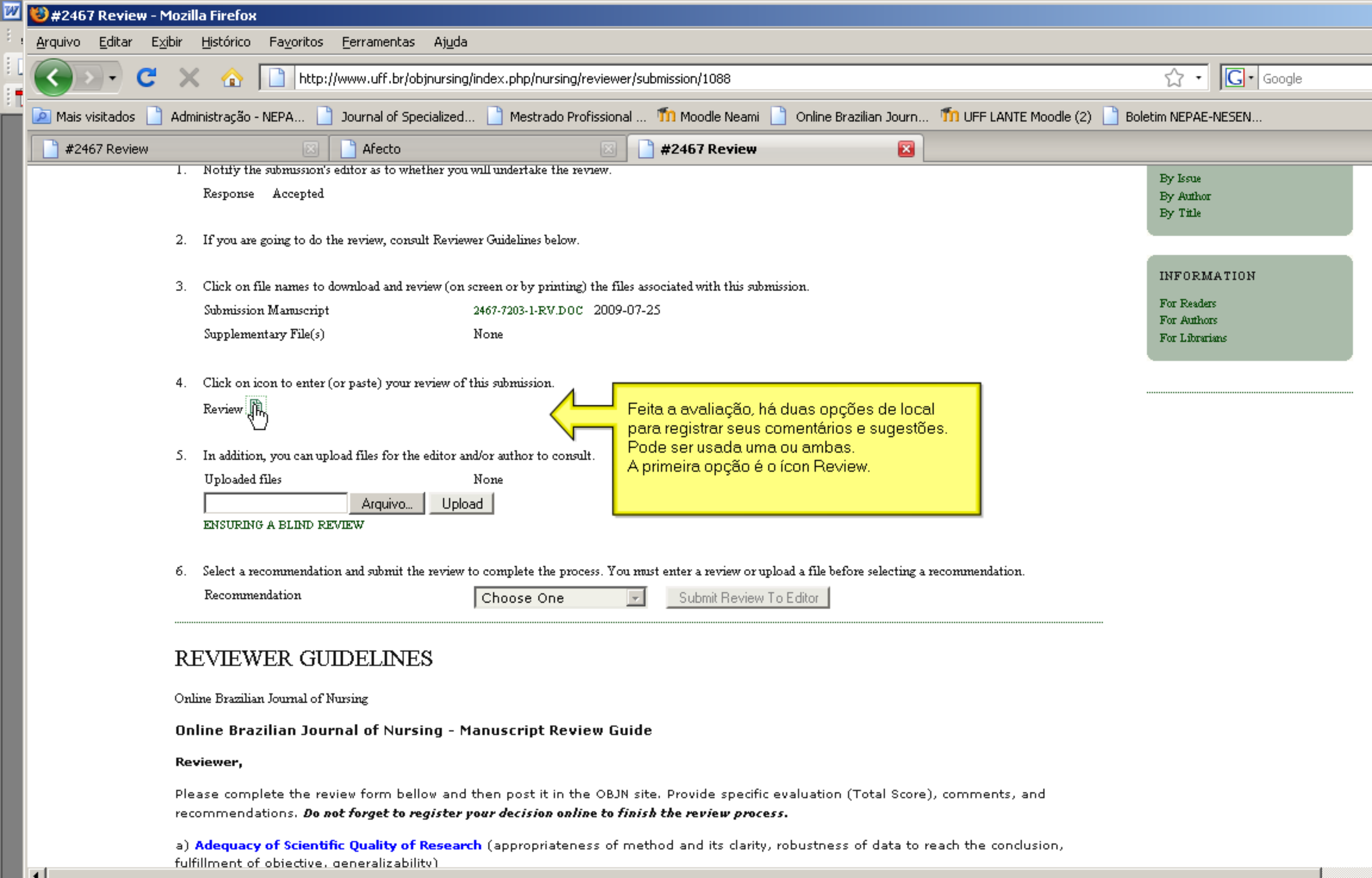
Resumo. O ensino a distância baseado na web e as tecnologias de informação (TI) são importantes para as recentes políticas de saúde, mas ainda são um desafio para a enfermagem. Este artigo descreve uma experiência com o Moodle para apoiar o ensino de enfermagem.

Palavras-chave: internet; ensino; enfermagem

Breve descrição do contexto

Ainda está em fase inicial, a utilização de tecnologias de informação (TI) para o ensino a distância (EAD) na área da saúde, de uma maneira geral. O Ministério da Saúde lançou em 2007 a [Universidade Aberta do SUS](#) para colocar em andamento um projeto que pretende inclusive formar em nível de graduação e pós-graduação.

Descrição do problema



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Supplementary File(s)	None	

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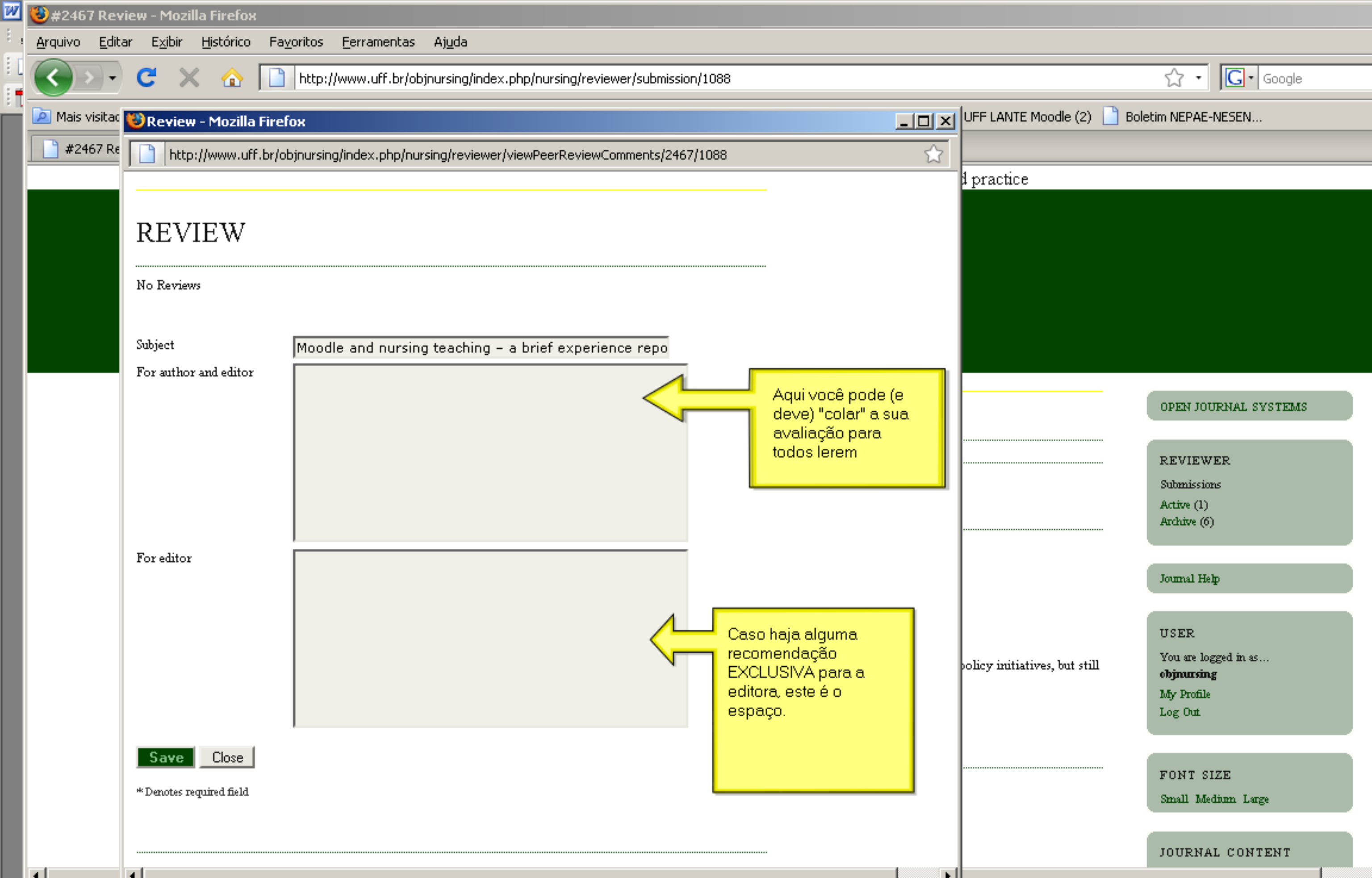
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REVIEW

No Reviews

Subject

Moodle and nursing teaching - a brief experience repo

For author and editor

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For editor

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REVIEW

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For author and editor

(Total Score), comments, and recommendations. Do not forget to register your decision online to finish the review process.

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4 Adequate

3 Requires some addition or clarity

2 Requires substantial addition or clarity

1 Inadequate

For editor

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http://www.uff.br/objnursing/index.php/nursing/reviewer/postPeerReviewComment

REVIEW

<p>Reviewer 2009-07-25 10:49 AM</p> <p>For author and editor</p>	<p>Subject: Moodle and nursing teaching – a brief experience report EDIT DELETE</p> <hr/> <p>Online Brazilian Journal of Nursing - Manuscript Review Guide</p> <p>Reviewer,</p> <p>Please complete the review form bellow and then post it in the OBJN site. Provide specific evaluation (Total Score), comments, and recommendations. Do not forget to register your decision online to finish the review process.</p> <p>a) Adequacy of Scientific Quality of Research (appropriateness of method and its clarity, robustness of data to reach the conclusion, fulfillment of objective, generalizability)</p> <p><input checked="" type="radio"/> 4 Adequate</p> <p><input type="radio"/> 3 Requires some addition or clarity</p> <p><input type="radio"/> 2 Requires substantial addition or clarity</p> <p><input type="radio"/> 1 Inadequate</p> <p>b) Significance of Research Finding (scientific value, exploration mechanism of health/biomedical phenomenon, potentiality of use: public health, national/international)</p> <p><input type="radio"/> 4 High (immediate use, high scientific value, national/global value)</p> <p><input type="radio"/> 3 Medium (Regional significance, likely use in near future or regionally)</p> <p><input type="radio"/> 2 Low (use in a small population group, use likely after many years)</p> <p><input type="radio"/> 1 Extremely low (Poor public health/scientific importance, use less likely)</p> <p>c) Originality of Research Work (newness of finding, duplication of study, extension of previous work, intentional copying or plagiarism)</p> <p><input type="radio"/> 4 Original and new</p> <p><input type="radio"/> 3 Deliberate duplication to confirm previous finding or advanced extension of previous work</p> <p><input type="radio"/> 2 Small part of a previous work</p> <p><input type="radio"/> Minus 1.5 Copy or plagiarism</p> <p>d) Presentation Quality (logical sequence of text, paragraphing; tables and figures, and their self-explanatory nature; Title [accurate? follows the Vancouver style?], adherence to Vancouver style? utilization of the OBJN as a source for the article? References follow the Vancouver style for references?)</p>
--	---

Caso, precise rever a avaliação ou caso deseje refazer tudo, há as opções de editar e apagar (isto antes da decisão final).

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Subject Moodle and nursing teaching - a brief experience repo

Comments*

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a) Adequacy of Scientific Quality of Research (appropriateness of method and its clarity, robustness of data to reach the conclusion, fulfillment of objective, generalizability)

4 Adequate
 3 Requires some addition or clarity
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These comments can be shared with the author. (After saving, further comments can be added.)

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Atenção para esta opção. Se o comentário for só para a editora, desmarque



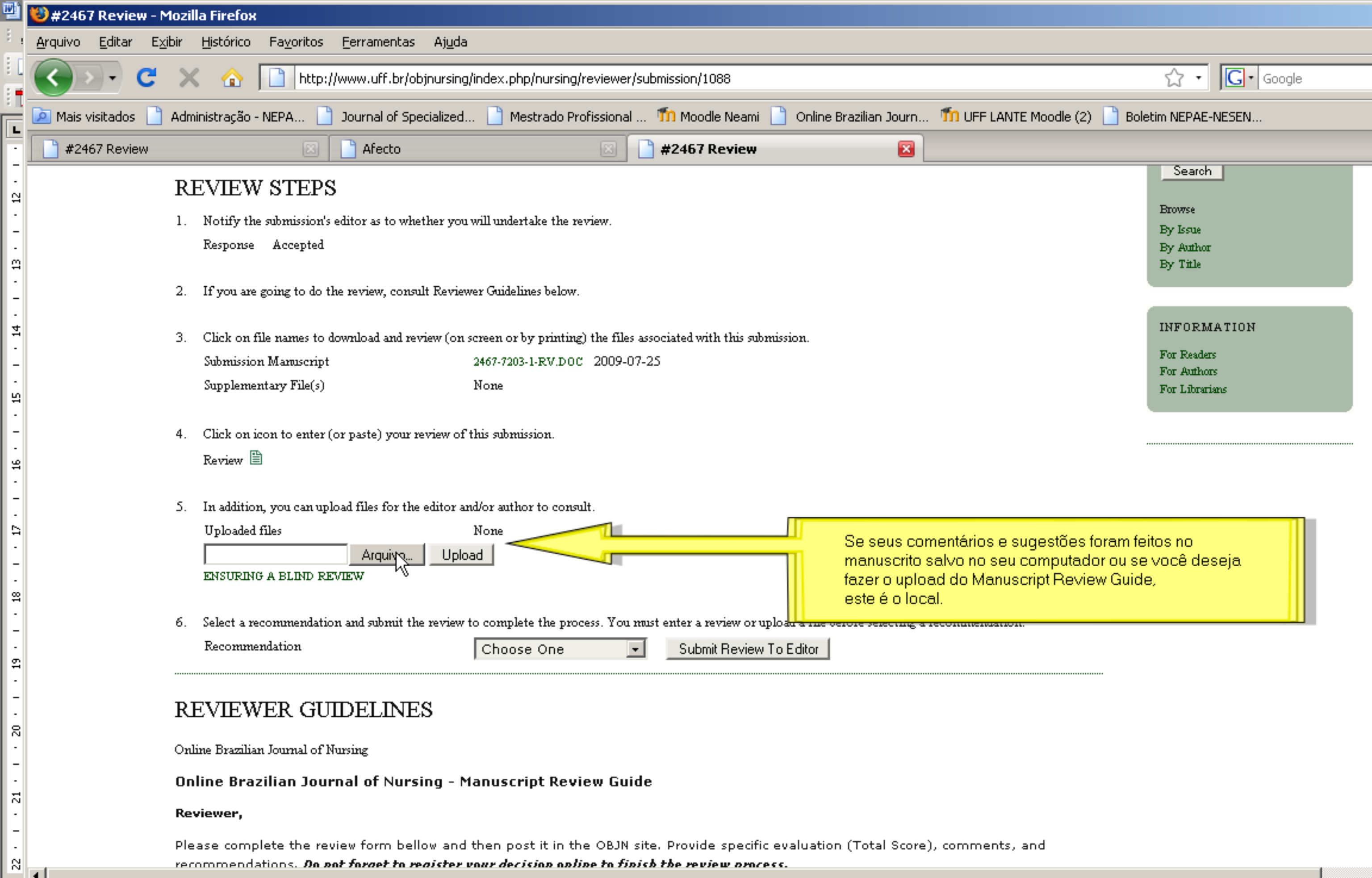
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is, and their self-explanatory nature; Title of the OBJN as a source for the article?

tyle)



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Supplementary File(s) None

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5. In addition, you can upload files for the editor and/or author to consult.

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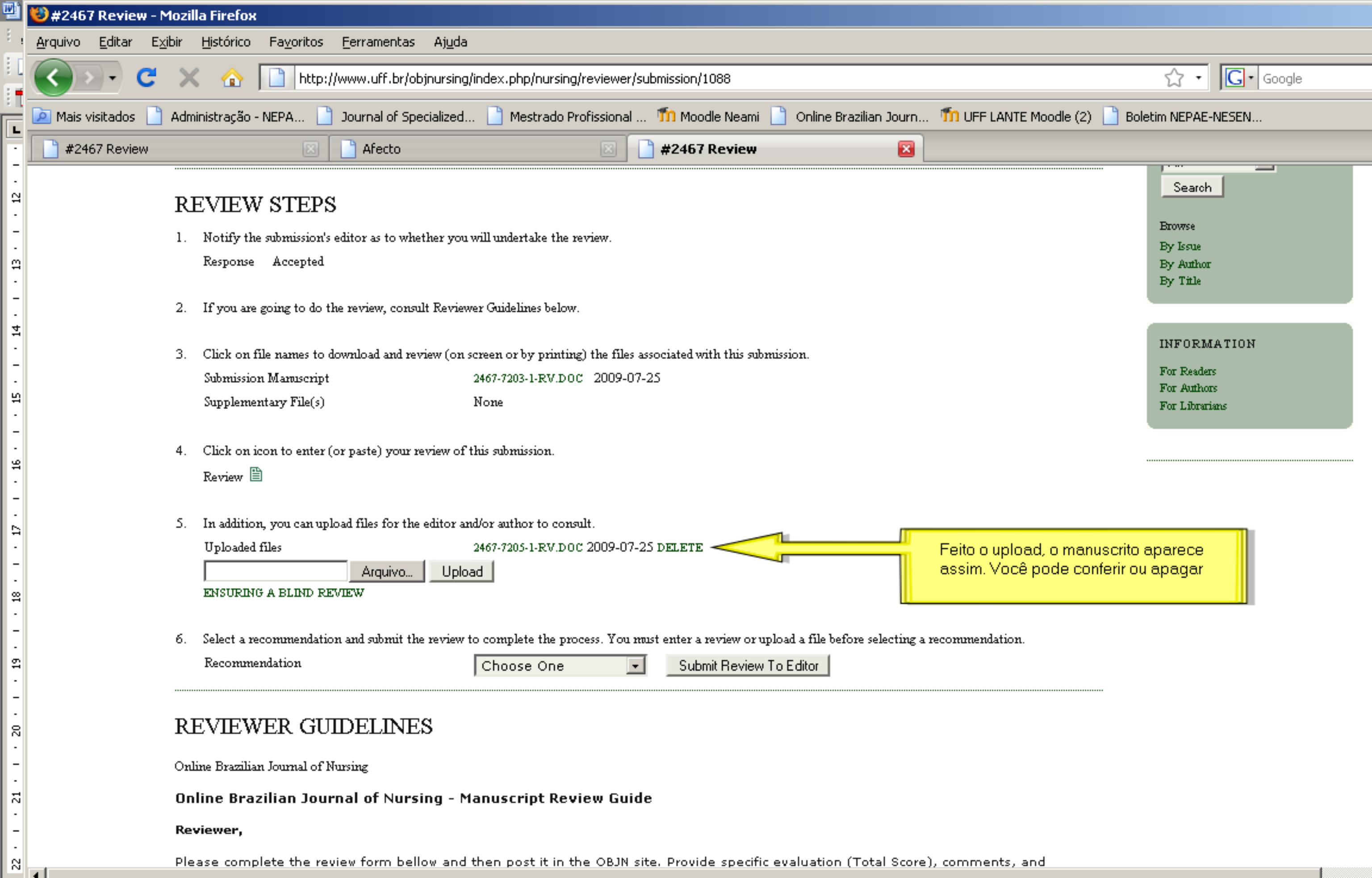
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Reviewer,

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REVIEW STEPS

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Supplementary File(s) None

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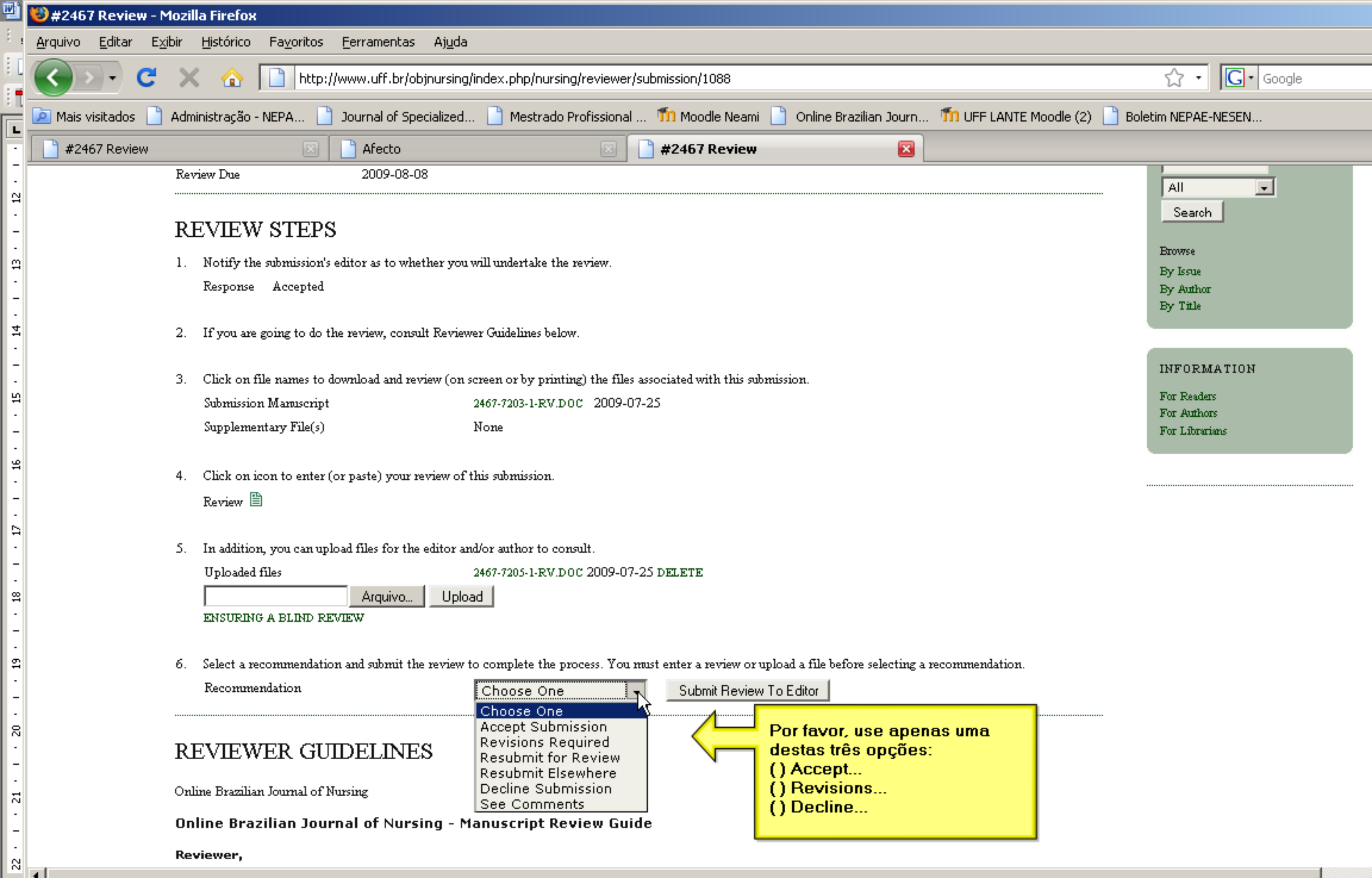
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Review Due 2009-08-08

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Response Accepted

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Recommendation

Choose One

- Choose One
- Accept Submission
- Revisions Required
- Resubmit for Review
- Resubmit Elsewhere
- Decline Submission
- See Comments

Submit Review To Editor

Por favor, use apenas uma destas três opções:

- Accept...
- Revisions...
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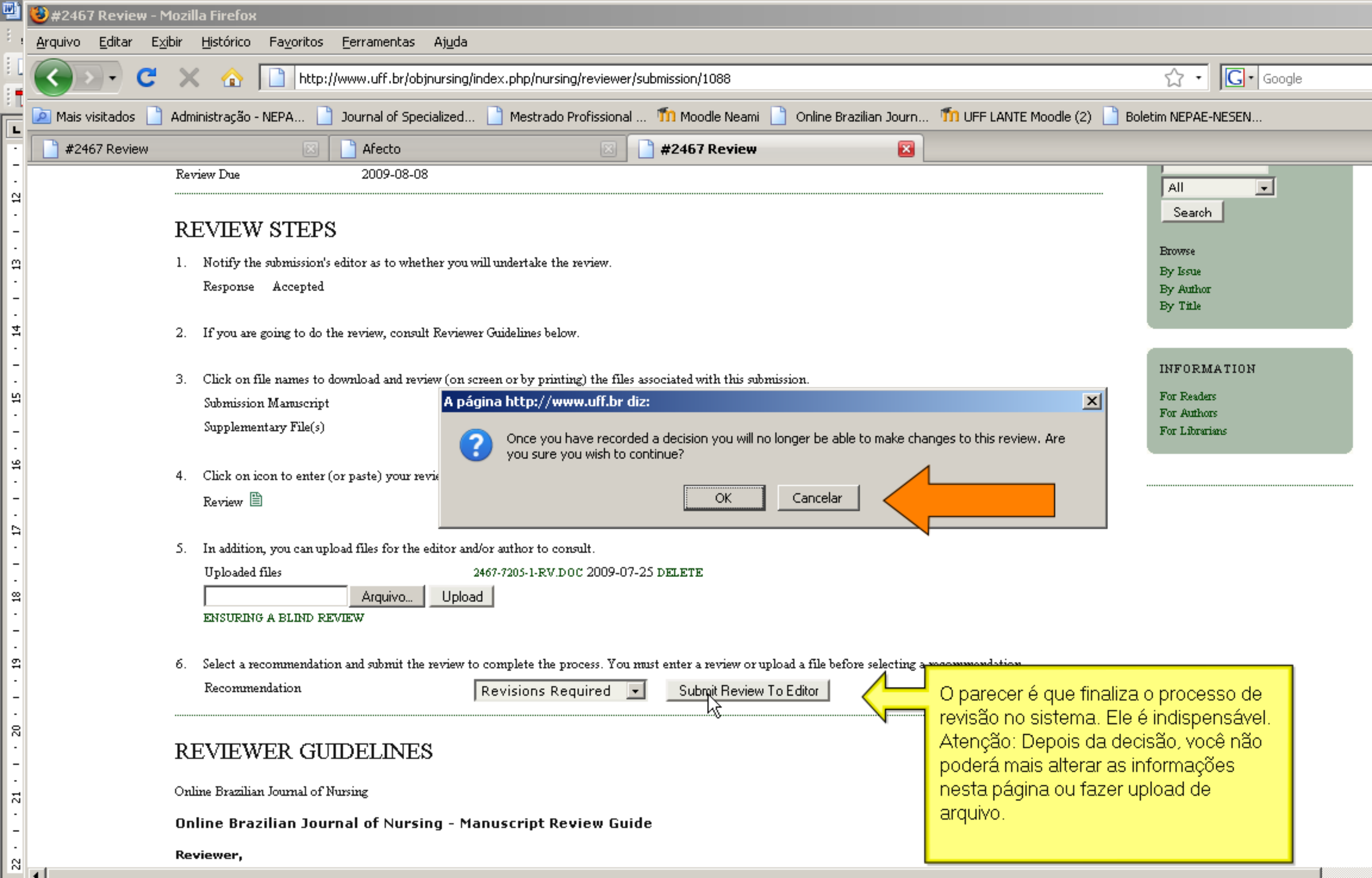
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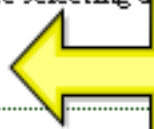
Online Brazilian Journal of Nursing - Manuscript Review Guide

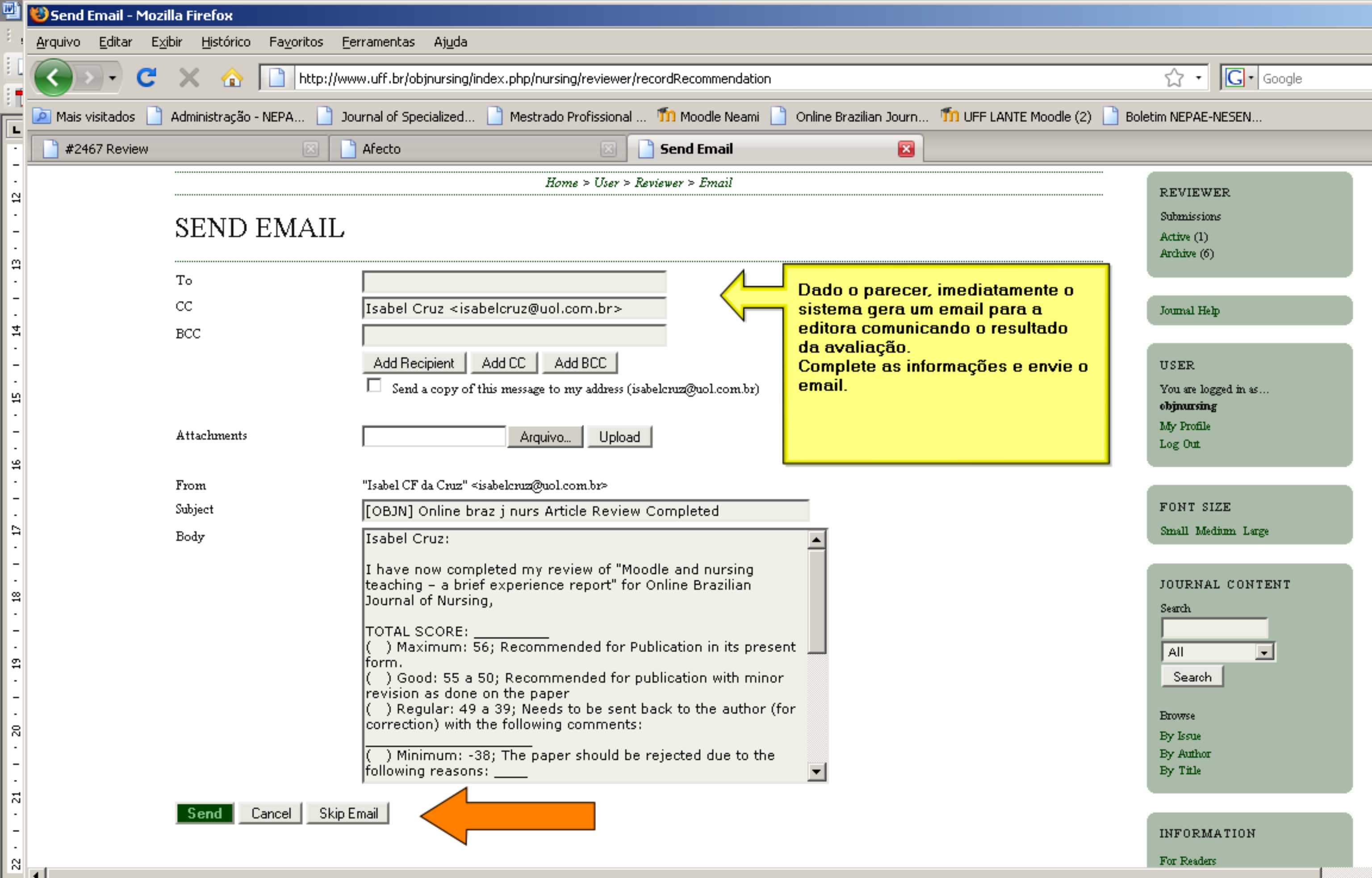
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CC: Isabel Cruz <isabelcruz@uol.com.br>

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Dado o parecer, imediatamente o sistema gera um email para a editora comunicando o resultado da avaliação. Complete as informações e envie o email.

Attachments:

From: "Isabel CF da Cruz" <isabelcruz@uol.com.br>

Subject: [OBJN] Online braz j nurs Article Review Completed

Body: Isabel Cruz:

I have now completed my review of "Moodle and nursing teaching - a brief experience report" for Online Brazilian Journal of Nursing,

TOTAL SCORE: _____

() Maximum: 56; Recommended for Publication in its present form.

() Good: 55 a 50; Recommended for publication with minor revision as done on the paper

() Regular: 49 a 39; Needs to be sent back to the author (for correction) with the following comments:

() Minimum: -38; The paper should be rejected due to the following reasons: _____

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nursing; health; care; patients; wellness; disease; evidenced based practice



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Assunto	De	Data
[OBJN] Able to Review for the Online braz j nurs	Isabel CF da Cruz	10:47
[OBJN] Online braz j nurs Article Review Completed	Isabel CF da Cruz	10:50
		10:02
		24/7/2009 1
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		21/7/2009 1
		21/7/2009 1
		22/7/2009 0
		24/7/2009 1
		24/7/2009 1
		22/7/2009 0
		24/7/2009 1
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		22/7/2009 0

Ao receber seu email, comunicando o fim da avaliação, a editora pode então dar seguimento ao processo editorial

Assunto: [OBJN] Online braz j nurs Article Review Completed
 De: [Isabel CF da Cruz](#)
 Data: 10:50
 Cc: [Isabel Cruz](#)

Isabel Cruz:

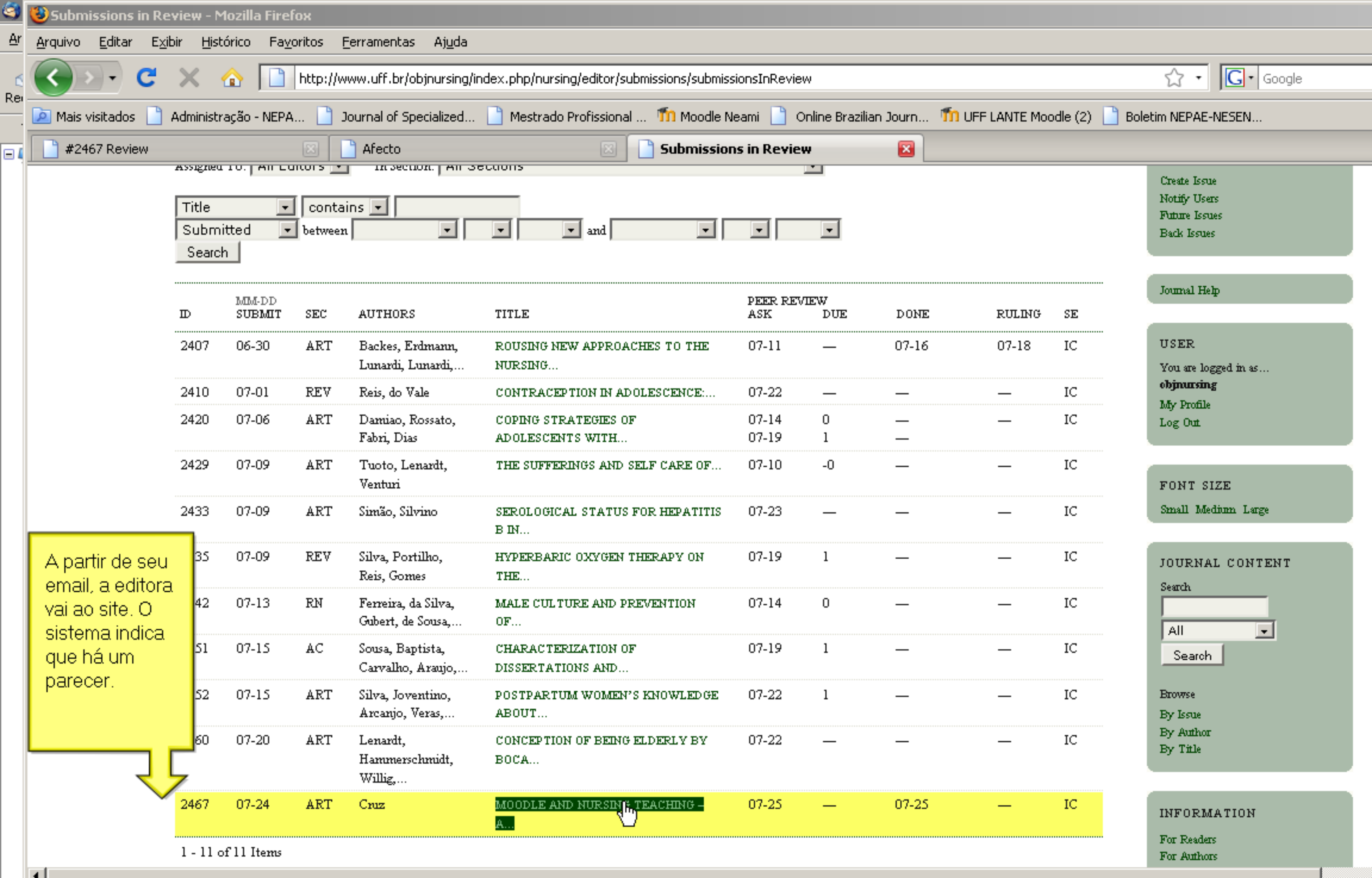
I have now completed my review of "Moodle and nursing teaching - a brief experience report" for Online Brazilian Journal of Nursing,

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 () Regular: 49 a 39; Needs to be sent back to the author (for correction) with the following comments: _____
 () Minimum: -38; The paper should be rejected due to the following reasons: _____

So, I have submitted my recommendation, "Revisions Required."

Isabel CF da Cruz
 Regards



A partir de seu email, a editora vai ao site. O sistema indica que há um parecer.

ID	MM-DD SUBMIT	SEC	AUTHORS	TITLE	PEER REVIEW ASK	DUE	DONE	RULING	SE
2407	06-30	ART	Backes, Erdmann, Lunardi, Lunardi,...	ROUSING NEW APPROACHES TO THE NURSING...	07-11	—	07-16	07-18	IC
2410	07-01	REV	Reis, do Vale	CONTRACEPTION IN ADOLESCENCE...	07-22	—	—	—	IC
2420	07-06	ART	Damiao, Rossato, Fabri, Dias	COPING STRATEGIES OF ADOLESCENTS WITH...	07-14 07-19	0 1	—	—	IC
2429	07-09	ART	Tuoto, Lenardt, Venturi	THE SUFFERINGS AND SELF CARE OF...	07-10	-0	—	—	IC
2433	07-09	ART	Simão, Silvino	SEROLOGICAL STATUS FOR HEPATITIS B IN...	07-23	—	—	—	IC
2435	07-09	REV	Silva, Portilho, Reis, Gomes	HYPERBARIC OXYGEN THERAPY ON THE...	07-19	1	—	—	IC
2442	07-13	RN	Ferreira, da Silva, Gubert, de Sousa,...	MALE CULTURE AND PREVENTION OF...	07-14	0	—	—	IC
2451	07-15	AC	Sousa, Baptista, Carvalho, Araujo,...	CHARACTERIZATION OF DISSERTATIONS AND...	07-19	1	—	—	IC
2452	07-15	ART	Silva, Joventino, Arcanjo, Veras,...	POSTPARTUM WOMEN'S KNOWLEDGE ABOUT...	07-22	1	—	—	IC
2460	07-20	ART	Lenardt, Hammerschmidt, Willig,...	CONCEPTION OF BEING ELDERLY BY BOCA...	07-22	—	—	—	IC
2467	07-24	ART	Cruz	MOODLE AND NURSING TEACHING - A...	07-25	—	07-25	—	IC

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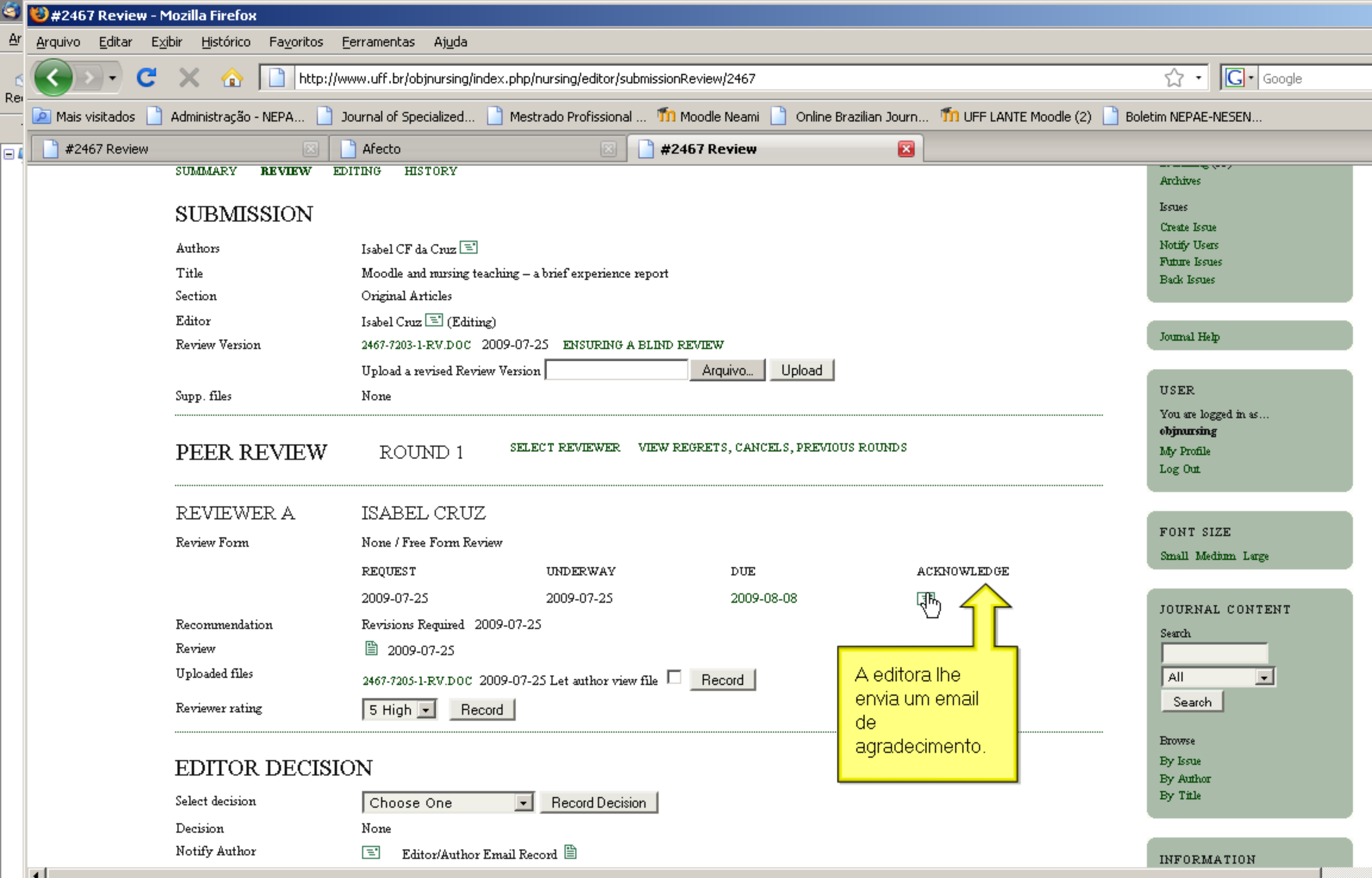
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SUMMARY REVIEW EDITING HISTORY

SUBMISSION

Authors Isabel CF da Cruz

Title Moodle and nursing teaching – a brief experience report

Section Original Articles

Editor Isabel Cruz (Editing)

Review Version 2467-7203-1-RV.DOC 2009-07-25 ENSURING A BLIND REVIEW

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PEER REVIEW ROUND 1 SELECT REVIEWER VIEW REGRETS, CANCELS, PREVIOUS ROUNDS

REVIEWER A ISABEL CRUZ

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REQUEST	UNDERWAY	DUE	ACKNOWLEDGE
2009-07-25	2009-07-25	2009-08-08	

Recommendation Revisions Required 2009-07-25

Review 2009-07-25

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Reviewer rating 5 High Record

A editora lhe envia um email de agradecimento.

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Select decision Choose One Record Decision

Decision None

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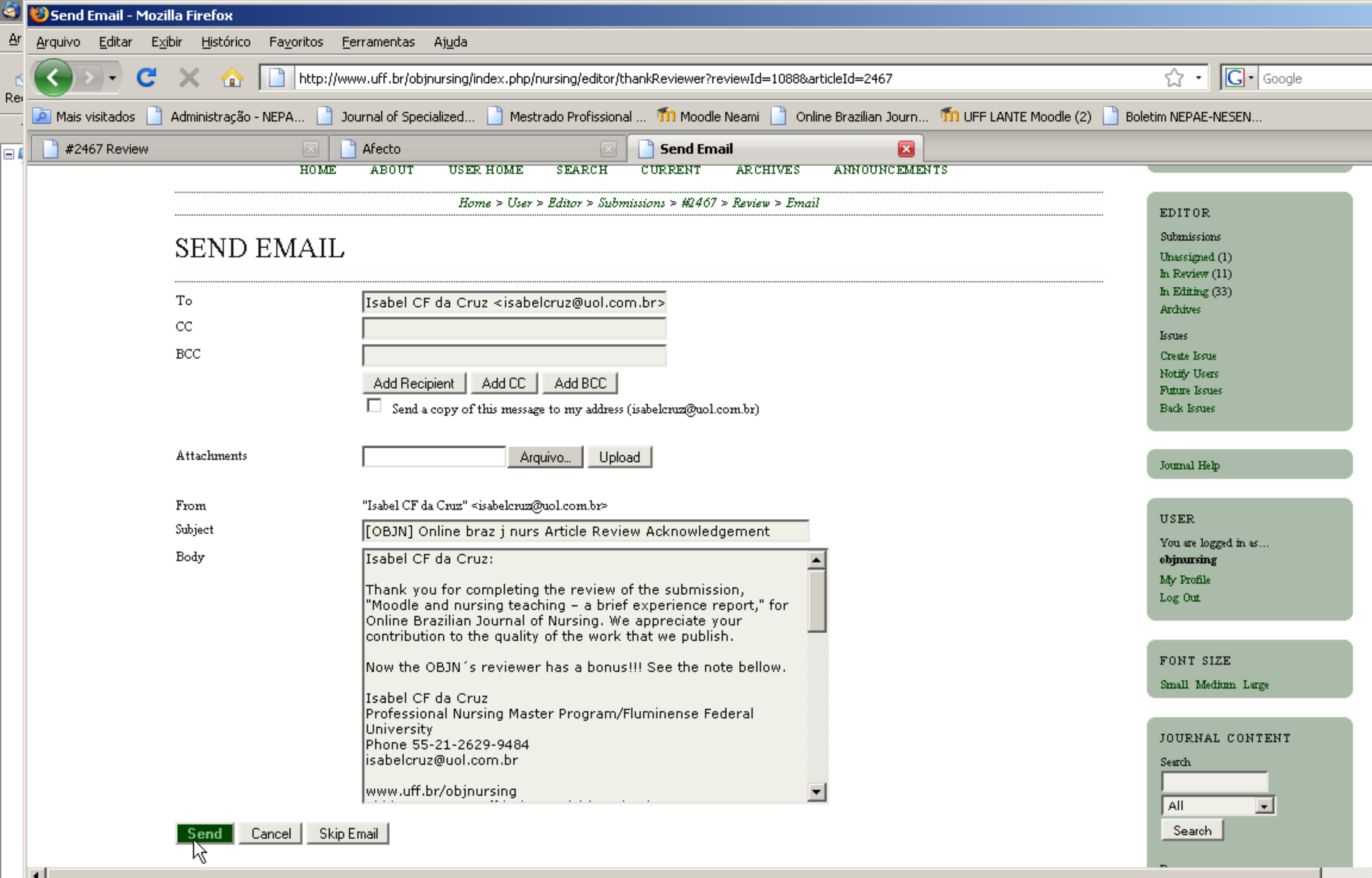
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From: "Isabel CF da Cruz" <isabelcruz@uol.com.br>
Subject: [OBJN] Online braz j nurs Article Review Acknowledgement

Body:
Isabel CF da Cruz:
Thank you for completing the review of the submission, "Moodle and nursing teaching - a brief experience report," for Online Brazilian Journal of Nursing. We appreciate your contribution to the quality of the work that we publish.
Now the OBJN's reviewer has a bonus!!! See the note bellow.
Isabel CF da Cruz
Professional Nursing Master Program/Fluminense Federal University
Phone 55-21-2629-9484
isabelcruz@uol.com.br
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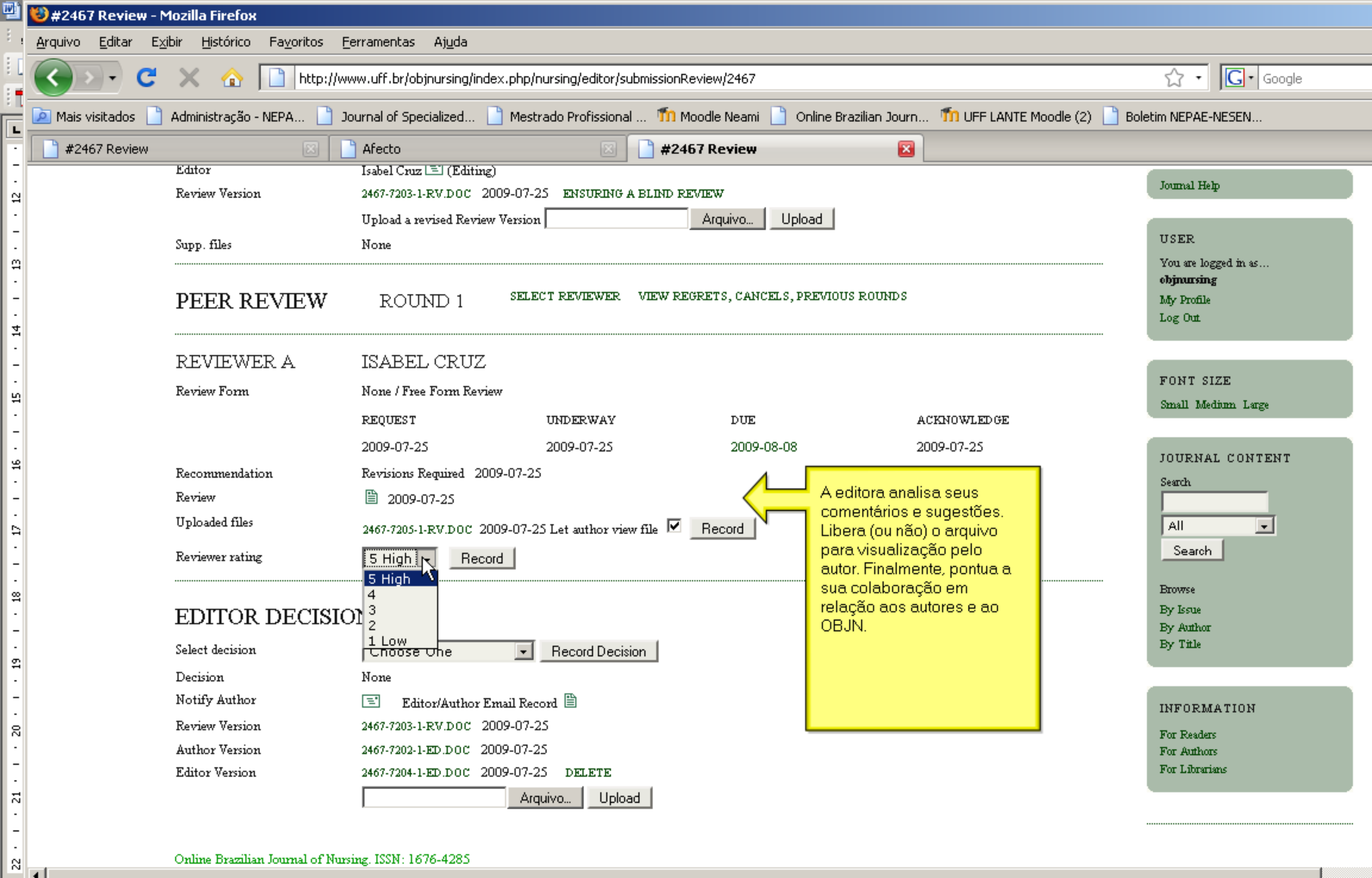
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Recommendation Revisions Required 2009-07-25

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Reviewer rating

- 5 High
- 4
- 3
- 2
- 1 Low

EDITOR DECISION

Decision None

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Author Version 2467-7202-1-ED.DOC 2009-07-25

Editor Version 2467-7204-1-ED.DOC 2009-07-25 DELETE

A editora analisa seus comentários e sugestões. Libera (ou não) o arquivo para visualização pelo autor. Finalmente, pontua a sua colaboração em relação aos autores e ao OBJN.

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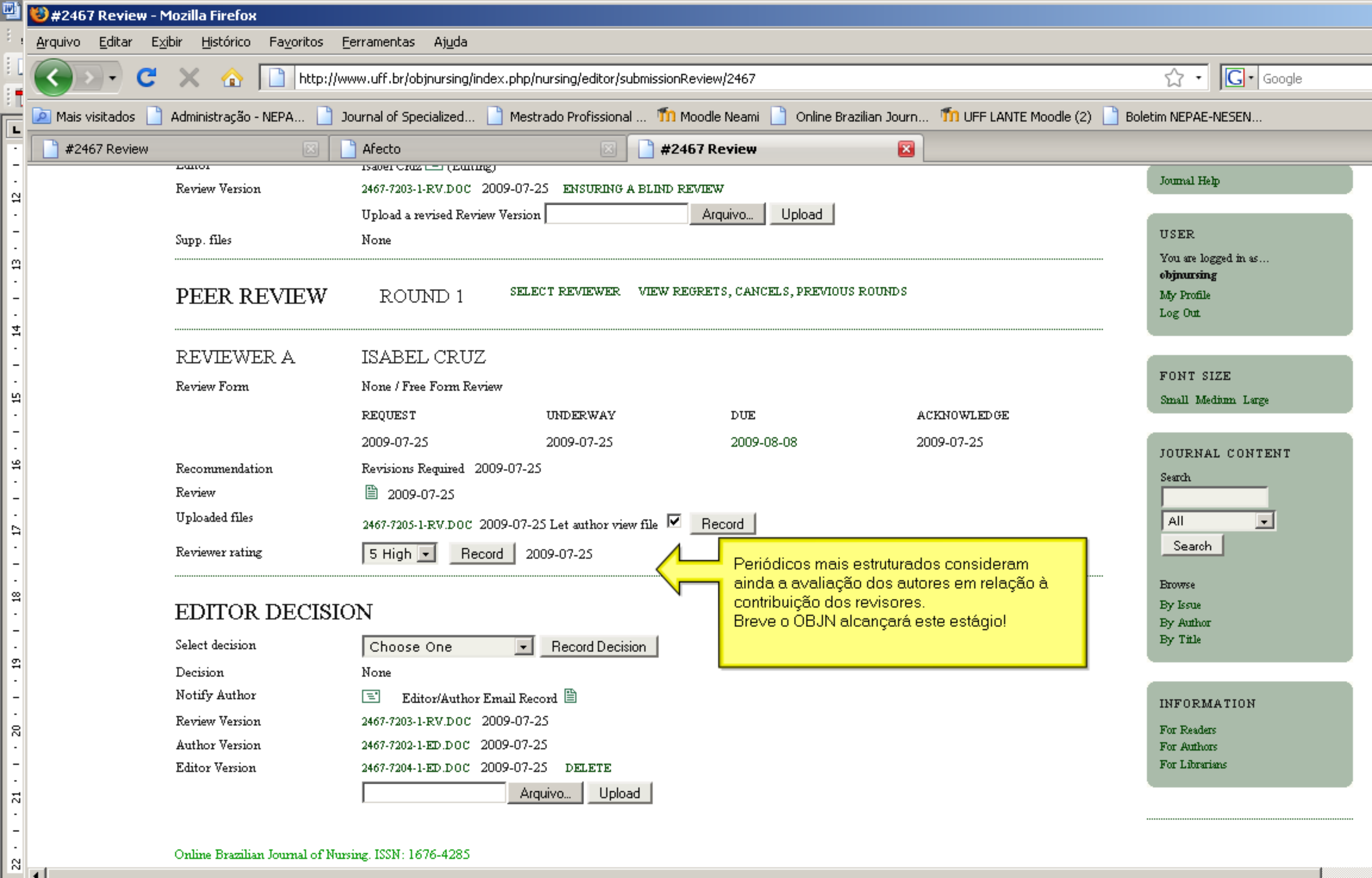
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Reviewer rating 2009-07-25

EDITOR DECISION

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Author Version 2467-7202-1-ED.DOC 2009-07-25

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Periódicos mais estruturados consideram ainda a avaliação dos autores em relação à contribuição dos revisores. Breve o OBJN alcançará este estágio!

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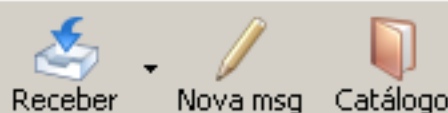
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[OBJN] Able to Review for the Online braz j nurs	Isabel CF da Cruz	10:47
[OBJN] Online braz j nurs Article Review Acknowledgement	Isabel CF da Cruz	10:58
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		21/7/2009 1
		22/7/2009 0
		24/7/2009 1
		24/7/2009 1
		22/7/2009 0
		24/7/2009 1
		24/7/2009 1

Este é o modelo de email de agradecimento que você receberá da editora.
Com três avaliações, você tem direito a um bônus de isenção na taxa de
submissão/publicação de um manuscrito de sua autoria.
Esta é nossa forma de agradecer seu valioso trabalho!
Grata!

Assunto: [OBJN] Online braz j nurs Article Review Acknowledgement

De: [Isabel CF da Cruz](#)

Data: 10:58

Para: [Isabel CF da Cruz](#)

Isabel CF da Cruz:

Thank you for completing the review of the submission, "Moodle and nursing teaching - a brief experience report," for Online Brazilian Journal of Nursing. We appreciate your contribution to the quality of the work that we publish.

Now the OBJN's reviewer has a bonus!!! See the note bellow.

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